Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

This program sheet is effective for all students starting at IUB beginning summer 2016.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: VISUAL ARTS

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2016

PREREQUISITES FOR ADMISSION TO THE TEP

(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

- Complete the basic skills testing requirement by using any of the following options:
 - Qualifying scores on CASA
 - o Reading 220, Math 220, Writing 220
 - SAT combined score of at least 1100
 - Sum of MA + VE = 1100
 - ACT composite score of at least 24

https://info.educ.indiana.edu/teachered/

Oral Expression (Select one)

- o Sum of EN + MA + RE + SR scores divided by 4 = 24
- 2. 2.5 GPA overall.

5.

- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

<u>Course</u>		<u>Credits</u>
• EDUC-M 130	Intro to the Teaching of Art AND	3
EDUC-M 101	Lab/Field Experience	1
	(To enroll in M130 and M101 you	
	must register for EDUC-BE 130)	
 EDUC-M 300 	Teaching in a Pluralistic Society (D)	3
 EDUC-P 254 	Educational Psychology for Teachers of	3
	All-Grades AND	
EDUC-M 201	Lab/Field Experience	2
	(To enroll in P254 and M201 you	
	must register for EDUC-BE 254)	
 EDUC-W 200 	Using Computers in Education (IF)	3
Apply to TEP by Mar	ch 1 for permission to take authorized Fal	I term
Block I courses.	·	
Submit TEP Applicat	ion Online:	

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

http://gened.iub.edu/courses/genedcourses.html

(Careful selection and completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field.)

Oral Expics	sion (Select one)	3 credits
(Grade of C or higher required)		o credits
ANTH-A 122	Interpersonal Communication (S&H)	3
COLL-P 155	Public Oral Communication	3
EDUC-G 203	Comm. for Youth Serving Professionals (S&H)	3
English Composition (EC) (Select one)		
(Crade of Car	U-	3 credits
(Grade of C of	higher required)	
CMLT-C 110	Writing the World	3
	• ' '	3 3
CMLT-C 110	Writing the World Reading, Writing & Inquiry I OR	-
CMLT-C 110 ENG-W 131	Writing the World Reading, Writing & Inquiry I OR	3

Intensive Wr	3 credits	
EDUC-H 205	Intro to Educational Thought (P: English comp)	3
EDUC-H 340	(S&H) Education & American Culture (P: English comp & Sophomore status)	3

	Way 2010
Mathematical Modeling (MM) (Select one)	3-4 credits
MATH-M/S/V 118 Finite Mathematics	3-4 Credits
MATH-D 116 Intro to Finite Mathematics I AND	2
MATH-D 117 Intro to Finite Mathematics II (P: D116)) 2
MATH-J 113 Intro to Calculus with Applications	3
MATH-M 119 Brief Survey of Calculus I	3
MATH-M/S 211 Calculus I	4
Arts & Humanities (A&H)	6 credits
Complete at least 2 courses for a total of at least 6 credits.	
•	
Social & Historical Studies (S&H)	6 credits
Complete at least 2 courses for a total of at least 6 credits.	
•	
Natural & Mathematical Sciences (N&M)	5+ credits
(Complete ONE of the following options.)	
Option I: Complete at least 2 courses for a total of at least 5	credits. At
east 1 of these courses must be a Natural Science (*) cours	
` '	
•	
Oution II. Complete a F aradit asianas asuras	
Option II: Complete a 5 credit science course.	
,	
(The class taken to fulfill the Mathematical Modeling requirem	
pe counted towards the 5+ credits needed to fulfill the N&M re	equirement.)
World Languages (WL)/World Cultures (WC)	6 credits
(Complete ONE of the following options.)	o credits
0 (1 11 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Option I: Language Study (WL): Complete the study of an a	approved

single language through the second semester of the second-year level of

Option II: World Culture (WC): Complete at least 2 courses for a total of

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks

college-level coursework.

at least 6 credits.

abroad in duration.

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EDUC-W 200	Using Computers in Education	3	/A awa	51 credits/2.5 GPA le of C minus or higher is required in each cour	٠, ٥
	,			the department regarding when courses will be	
Diversity in th	ne U. S. (D)	3 credits	(Oncom minus		
EDUC-M 300	Teaching in a Pluralistic Society (P: Soph. st	atus) 3	Studio Art	39	9 credits
Enriching Edu	ucational Experiences (EEE)	12 credits	FINA-F 100	Fundamental Studio Drawing (A&H)	3
Lillioning Lat	deational Experiences (LLL)	12 Credits	FINA-F 101 FINA-F 102	Fundamental Studio 3D (A&H) Fundamental Studio 2D (A&H)	3 3
EDUC-M 482	Student Teaching: All-Grades	12	FINA-S 200	Drawing I (P: F100, F101 & F102)	3
	I. PROFESSIONAL EDUCATION		Complete 3 c	redits of 2D from the following: Digital Art: Survey & Practice	3
(A grade of (51 credits/2.5 GPA	ad balaw \	FINA-S 250	Intro to Design Practice (P: F100, F101 & F102)	
(A grade of C	C or higher is required in each course liste	ea below.)	FINA-S 230	Painting I (P: F100, F101 & F102)	3
Prerequisite o	courses for admission to the TEP	15 credits	FINA-S 291	Fundamentals of Photography (A&H)	3
			FINA-S 240	Basic Printmaking Media (P: F100, F101 & F102	2) 3
EDUC-M 130	Intro to the Teaching of Art (Fall only) AND		Complete 3 c	redits of 3D from the following	
EDUC-M 101	Field Experience	. 1	FINA-S 260	Ceramics I	3
	(To enroll in M130 and M101 you must register for EDUC-BE 130)		FINA-S 220	Textiles I	3
EDUC-M 300	Teaching in a Pluralistic Society	3	FINA-S 280	Metalsmithing & Jewelry Design I (P: F100, F10 & F102)	1 3
	(P: Soph. status) (D)		FINA-S 270	Sculpture I (P: F101) <u>(A&H)</u>	3
EDUC-P 254	Educational Psychology for Teachers of All	- 3			
EDUC-M 201	Grades AND Field Experience	2		additional 3 credits of 2D or 3D studio art at the	200+
	(To enroll in P254 and M201 you must		level from the	e list above.	
=======================================	register for EDUC-BE 254)		FINA-		3
EDUC-W 200	Using Computers in Education (IF)	3	I IIVA-		3
Required Non	-Authorized Course	6 credits		credits of studio art at the 300-400 level. (NOTE	
EDUC-A 308	Legal & Ethical Issues for Teachers	3		2D and one 3D course with at least 3 credits at t	he 400
	(P: Sophomore status)		level.)	tudio disciplines are digital art, drawing, graphic de	eian
EDUC-H 205	Intro to Educational Thought (P: English co	<i>mp)</i> 3		photography & printmaking.	Jagri,
EDUC-H 340	(S&H) (IW) OR Education & American Culture		 The 3D s 	tudio disciplines are ceramics, textiles, metalsmithi	ng &
250011010	(P: English comp & Soph. status) (IW)	jewelry d	esign, & sculpture)	
	ation Program (TEP)	30 credits	FINIA	(000, 400 level ef	0D)
	e TEP is required.		FINA-	(300-400 level of	2D)
These courses n	nust be taken before student teaching.		FINA-	(300-400 level of	3D)
EDUC-K 306	Teaching Students with Special Needs:	3	FINA-	(300-400 level of	3D)
	Secondary Classrooms	_	FINA-	(300-400 level of	2D or 3D)
•			FINA-	(300-400 level of	2D 01 3D)
	oe taken in prescribed blocks. Successfu or higher) of all courses in each block is a		FINA-	(300-400 level of	2D or 3D)
	the next block and student teaching.			(000 400 1000)	0. 00/
	_		FINA-	(300-400 level of	2D or 3D)
	ck II must be completed in sequence, with				 /
	om one semester to the next. Students ma ester(s) between the completion of Block		FINA-	(400 level of 2D o	or 3D)
Student Teachi		. wild		·	
			Art History	1:	2 credits
Block I (Fall on EDUC-M 330		7 credits			
EDUC-M 330 EDUC-M 301	Foundations of Art Education & Methods I Field Experience I	3 1	ARTH-A 101	Ancient & Medieval Art (S&H, WC)	3 3
EDUC-M 469	Content Area Literacy	3	ARTH-A 102	Renaissance through Modern Art (S&H, WC)	3
B		_	Complete 3 c	redits of Asian, African or Islamic Art History	
Block II (Spring		5 credits		•	
EDUC-M 430 EDUC-M 401	Foundations of Art Education & Methods I Field Experience II	<i>l</i> 3 1			
EDUC-S 303	Classroom Management	1	ARTH-A		3
	· ·		0 1	madden of antibles of the control of	
Block III (Stude		13 credits	Complete 3 c	redits of art history at the 300-400 level.	
	not enroll in other classes while completing eption: EDUC-M 202 Job Search Strategies		ADTL! A		2
Educators)	parameter in Ede out couldn't dialogical	· · - ·	ARTH-A		3
EDUC-M 420	Student Teaching Seminar	1	IN.	V. ELECTIVES (To total 120 credits)	
EDUC-M 482	Student Teaching: All Grades (EEE)	12		LLLOTITEO (10 total 120 cicalis)	

3 credits

III. VISUAL ARTS CONTENT

Information Fluency (IF)